

Ingrown Tyrone
Teaching Overview K-5

Ingrown Tyrone encourages readers to put their best foot forward and accept themselves for who they are. The story also reminds students that aching feet can be a serious problem.

Literacy Topics:

Acceptance-The need to belong
Self-Esteem
Making Choices-Expectations and Reality

Related Themes:

Humor
Poetry

Vocabulary Development:

Words in story

Ideclair
abuse
customer
proceed
pinkie
throb
pressure
argue

Words in Smartie

stature
desperate
acceptance
celebrate
various
trauma
antibiotic
partial
diabetic
complication

Language Arts:

Quotations
Contractions
Possessives
Proper Nouns

Content Areas:

Health and Medicine
Science – Psychology

Suggested Activities:

List responses that people make that make us feel good about ourselves.

Complete: I am an important person because _____.

I like myself because _____.

I feel proud when _____.

Select a V.I.P each week. Have other students write positive comments about them. Put them up on a bulletin board.

List five adjective that describe how Tyrone felt.